Frequently Asked Questions

1. *Why is CTS transitioning to live streaming instruction?*

> As our Pandemic Response Team assessed and reflected on the teaching and learning experience, it was determined that live streaming solves a variety of issues.

2. *What issues does the school look to resolve through live streaming instruction?*

- preserve time for PM small group instruction to continue
- get everyone is on "the same page"
- increase engagement
- improve social and emotional well-being
- provide better continuity of instruction
- provide equity through 4 hours of live instruction M-F for all Gr. 1-8 students
- increase teacher-student interaction

3. *How will this impact the schedule and cohorts?*

- Gold/Blue/Green days are eliminated
- Cohorts:
  - In-person - PK, K, SCSE
  - Hybrid (AM In-person & PM Virtual) - Gr. 1-8
  - Virtual

4. *How does the school anticipate better instruction with live streaming?*

Live streaming incorporates the best of both the virtual and hybrid models into one flexible model. Teacher-student interaction is increased from 3x/wk. to 5x/wk. for all. The AM is focused on core instruction while the PM is for office hours, small group instruction, specials etc. In short, we move closer to ensuring equity among cohorts.

5. *How does live streaming impact attendance?*

Attendance remains mandatory for all cohorts. Parents/guardians are to call the school and report students' absences regardless of cohort. Teachers take attendance for in-person, hybrid, and virtual students in their courses. Once we fully leverage the analytics component of Schoology, we can track students' engagement time.

Guidelines

Teachers	Students
1. capture only the audio and visual components of instruction using the technology provided 2. virtual students may hear and/or see the teacher 3. virtual students will not see their peers 4. mute the audio to handle any non-instructional matters 5. provide feedback to virtual students either verbally, via chat, or via collaborative apps 6. engage both groups in the learning 7. provide Zoom link through Schoology course 8. keep the Zoom conference open so that virtual students can seek help with independent tasks 9. leverage the gradual release model - I do, we do, you do 10. use mute and make camera stationary on a timer or task description for 'you do' portion 11. leverage Schoology to ensure all students have access to the essential materials/resources 12. instruction is **live** (teachers are not required to record/post)	1. join each class virtually through Zoom link in Schoology 2. arrive on time and wait in the waiting room until the teacher admits you 3. mute microphone and unmute when directed by the teacher 4. turning on your camera and setting a virtual background is strongly recommended 5. headphones are strongly recommended 6. use chat, app features, and emojis to engage in the lesson 7. be patient as the teacher has two groups to attend to 8. follow the attendance policy 9. follow the student code of conduct a. taking, publicizing, posting, and/or reposting pictures, recordings, and/or recordings of teachers, staff, and/or students without their permission is prohibited 10. follow 'netiquette' - the considerate and respectful rules and norms for internet communication 11. follow the dress code