

Reopening Plan for CTS

SY 2020-21

Wednesday, July 29, 2020 ~ 7:00 Special Board Meeting

Charting the "Road Back"

Things to know:

- Reopening Committee started meeting before school ended last year
- Committee is a diverse group of school constituents by design
- ensure the health and safety of our staff and students
- educators set the best example possible for our students
- promote healthy measures through education and positive imaging
- starting with 4-hour day with hope to step up to full days
- adapt the plan as indicated

Key Principles

Key Principles:

- 1. All members of CTSD must embrace a **shared responsibility** to reduce transmission of COVID-19 in our school and community.
- 2. Our brains are wired for adapting to our environment, and we deliberately have to work on our **growth mindset** to ensure that response to our new situation.
- 3. **Social and emotional learning** (SEL) is important work for all staff and students.
- 4. **Collaboration** with our partners in education, parents/guardians, is critical.

Guidance Sources

NJDOE Guidance: *The Road Back:*Restart and Recovery Plan for
Education

American Academy of Pediatrics (AAP) *Guidance for School Re-entry*

CDC Guidance for Schools

Decisions Impacted by Survey Feedback:

1. Program Options

Assuming that there is no vaccine in the Fall of 2020 but schools are open, will your child return to school if we have a traditional, in-person school day? (185 responses)

51% - Not sure

36% - Yes

12% - No

2. "2 + 3"

If we have to limit daily attendance to meet social distancing requirements, which would you choose for student's educational program? (185 responses)

37% - Blended program (combination of on-line and in-person)

28% - Traditional, in-person school

21% - Flexible distance learning (asynchronous)

14% - Distance learning (synchronous)

Decisions Impacted by Survey Feedback:

3. Cohort Days

If we were to have a blended program for the Fall of 2020, what schedule would you choose? (185 responses)

49% - Monday/Tuesday or Wednesday/Thursday

28% - Alternating in-person weeks (Monday-Thursday every other week)

23% - Monday/Tuesday or Thursday/Friday

4. Four Hour Day

What is your preference for the school day when we reopen in September? (128 responses)

50% - Half day (8:45-12:45)

27% - Full day

23% - No preference

"2 + 3" Program

	Cohort A	Cohort B
Monday	in-person	computer-based
Tuesday	in-person	computer-based
Wednesday	computer-based	in-person
Thursday	computer-based	in-person
Friday	computer-based	computer-based

Things to know:

- all students in household in same cohort
- in-person day is 8:45-12:45
- bag lunches sent home with student
- phase up to full days
- PK, K, self-contained Special Ed. attend 4 days in-person (Monday Thursday)
- Computer-based learning may consist of:
 - specials classes
 - o content lessons (flipped classroom)
 - o small group instruction
 - o individualized instruction
 - teacher office hours

Virtual School Program

	Cohort V
Monday	computer-based
Tuesday	computer-based
Wednesday	computer-based
Thursday	computer-based
Friday	computer-based

Things to know:

- open to all students with unconditional eligibility
- students can opt in at any point
- prepare to commit for the marking period
- traditional hours (same as "2 + 3")
- attend synchronous sessions
- students have their own dedicated device
- grading is the same as in-person
- attend a virtual orientation as part of enrollment
- teacher, student, and parent/guardian sign a contract that outlines expectations

School Calendar

Calendar is 180 student days

- 1. Students' first day is Sept. 8
- No computer-based Fridays for"2 + 3" students on 4 day weeks

Two Layers of Protection for All



Panthers take care of Panthers! Layer #1:

Masks are required for students and staff at all times.

Two Layers of Protection for All



Panthers take care of Panthers! Layer #2:

Social distancing:

- in classrooms
- on buses
- around campus

Health Precautions

Things to know:

- encourage screening at home
- hand sanitizing stations/frequent hand washing
- PPE ordered for nurse's office, infirmary, and classrooms
- daily screening for staff/students
- isolation of individuals with symptoms
- cleaning procedures and schedules
- staff training on precautions and procedures

Operation #1: Health & Safety

- 1. Communicate with local and state authorities
- 2. Protect and support higher risk populations
- 3. Promote healthy behaviors (stay at home when appropriate, hand/respriatory etiquette, face coverings)
- 4. Follow CDC Guidance for Schools

Operation #2: Instructional Spaces

- 1. When social distancing is difficult/impossible, require face coverings
- 2. All rooms comply with social distancing standards to the extent possible
- 3. Limit shared objects or clean between use
- 4. Ensure adequate ventilation
- 5. Provide hand sanitizing stations
- 6. Implement regular hand washing

Operation #3: Transportation

- 1. When unable to achieve social distancing, face coverings are worn
- 2. Follow best practices for cleaning and disinfecting buses

Operation #4: Flow, Entry, and Exit

- 1. Daily student and staff health screenings
- 2. When unable to achieve social distancing, face coverings are worn

Operation #5: Screening, PPE, Response to Symptoms

- 1. Screen students upon arrival
- 2. Conduct screenings safely and respectfully
- 3. Document COVID signs/symptoms
- 4. Accommodate students as indicated
- 5. Safely and respectfully isolate staff/students with symptoms & follow guidance for reporting
- 6. Notify health department of positive cases and assist with contact tracing/additional notification process
- 7. Develop protocols for confirmed COVID-19 cases and symptomatic individuals
- 8. Inform community of face covering exceptions
- 9. Require face coverings for visitors

Operation #6: Contact Tracing

Contact tracing is directed the Cumberland County Department of Health.

CTS works collaboratively to ensure individuals who may have been potentially exposed are identified and notified.

Operation #7: Facilities Cleaning

- 1. Develop a schedule for increased, routine cleaning and disinfection
- 2. Routinely clean and disinfect frequently touched surfaces with EPA-approved products
- 3. Sanitize bathrooms daily or as much as possible

Operation #8: Meals

Minimum Standards:

1. If cafeteria is used, follow guidelines

Operation #9: Recess and PE

- 1. Stagger recess
- 2. Create boundaries between groups
- 3. Follow hand hygiene practices
- 4. Stagger use of equipment and disinfect
- 5. Close locker rooms
- 6. No shared equipment or disinfect between
- 7. Separate cohorts

Operation #10: Field Trips, Extra Curricular & Facility Use

- 1. Ensure health and safety protocols during extra-curriculars
- 2. Require outside groups to follow protocols

Academic, Social & Behavioral Supports

- 1. SEL and School Culture/Climate
- 2. Multi-Tiered Systems of Support
- 3. Wraparound Services
- 4. Food Service and Distribution
- 5. Quality Child Care

Restart Committee

- 1. Establish a committee to develop reopening plan
- 2. Ensure equity through diverse representation on committee

Pandemic Response Team

Minimum Standards:

1. Establish a team to guide COVID-19 decision-making process

Scheduling of Students

Information for the programs and the school day are communicated as developed:

- 1. "2 + 3"
- 2. Virtual School

Staffing

"All hands on deck" approach is called for in order to implement the many moving parts of the plan.

Athletics

At this time, we are working to possibly allow for Cross Country per guidance.

Other Information:



Survey will go out Monday, Aug. 3 about:

- 1. Program choice
- 2. Transportation
- 3. Technology needs
- 4. Child care needs
- 5. Meals

Survey closes Friday, Aug. 7

Stay tuned.....

Notification of Plan

Post on Website

E-mail one-page to parents/guardians

Follow-up Survey

August 3-7

Thank you for joining us!