

Commercial Township School District
 Content Area: World Languages
 Grade: PK-3
 Unit 2A: SCHOOL DAYS

Unit Summary

This unit will focus on students identifying essential vocabulary as an introduction to the target language. Such vocabulary includes numbers, colors, shapes, the alphabet, and classroom objects. This unit allows PK-3 grade students to compare what they are learning in the general classroom to the target language. Students will begin to create a comfort level and become acquainted with letter sounds and syllables. Each grade level will have specific goals on these topics preparing them for other units and the next grade level.

Standard 7: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

Strands: A: Interpretive Mode, B: Interpersonal Mode, and C: Presentational Mode

Five Cs (communication, cultures, connections, comparisons, and communities) are used as the foundations to the curriculum.

Student Learning Objectives

- State and identify colors in Spanish and describe objects by color. (7.1.NM.A1)
- State and identify numbers 1-5 (PK), 1-10 (K), 1-20 (1-2), 1-31(3) (7.1.NM. A.1)
- Identify classroom objects, ask and respond to how many of a classroom supply or furniture using numbers. (7.1.NM.B.4 and 7.1.NM.B.5)

Unit Pacing

This unit pacing is for one marking period where grades PK-2 students meet for 40 minutes or nine times and 3rd grade meets twice a week for 40 minutes and Day 1 is dedicated to this Unit.

Concepts/Skills

Formative Assessment

Concepts

Students who understand the concepts are able to:

- Numbers 1-31 (PK-3)
- Colors (11)
- Classroom Objects

Unit Learning Targets/Skills

Students will be able to ...

Interpretive Mode K-3

... understand when someone describes things found in a school such as classroom items and furniture, and their location.

...Identify cardinal numbers reaching personal goals set.

...Identify colors in the target language.

Interpersonal Mode K-3

...use digital tools and face-to-face communication to:

Ask/answer simple, memorized questions (yes/no, either/or, and short response) about things found in a school and classroom.

Presentational Mode PK-3

...Recite cardinal numbers according to set goals.

- Count from 1-31 according to grade level goals.
- Identify classroom objects.
- Color objects according to oral prompts.

Unit Resources

- Power point
- Flashcards
- Videos
- Songs
- Games
- Websites
- Crafts
- Puppets
- Model conversations(Real Spanish®)
- Interactive Notebooks-see Unit-Interactive Notebooks

District/School Summative Assessments

Oral Conversations

- Ask how many of a classroom object is in a classroom drawing or photo. (partner)
- Count orally and identify numbers.

--	--

Interdisciplinary Connections

Students will listen to stories about the unit concepts and write words in Spanish such as numbers, colors, and classroom objects. (Language Arts, Mathematics)

Future Learning

This unit will support future learning by providing students the opportunity to feel comfortable when learning a second language, helping them start good learning habits, accepting diversity, and providing positive experiences.

Prior Learning

Students will be expected to understand basic greeting, numbers (according to grade level), and some commands.

Modifications

- Teach the language using multiple input/output strategies — visual, auditory, tactile, and kinesthetic
- Use visual aids when appropriate. Examples are picture clues for words, hand and mouth movements to illustrate a sound, or color coded endings to illustrate gender and subject/verb agreement.
- Provide guided pair work activities to practice and reinforce a concept, pairing a strong student with a weaker student.
- Organize language concepts from simple to complex

21st Century Themes and Skills

Communication and collaboration
Global Awareness

