



Year at a Glance: ELA Grade 2 Student Learning Objectives Clustered by Unit											
DOCUMENT KEY: WALT (That) ... indicates a concept. WALT (To) ... indicates a skill.											
Key			Unit 1 Reading and Writing Narratives			Unit 2 Reading and Writing Informational Texts		Unit 3 Reading Multiple Texts		Unit 4 Features of Literature	
	Focus - Explicit Instruction and Assessment										
	Revisited and Reinforced										
Not Addressed in the Unit											
NJSLS	SLO		Units	1A	1B	1C	2A	2B	3A	3B	4A
RL.2.8 ( Not applicable to literature )	Not applicable.		N/A								
RL.2.9. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	WALT one story can have several versions that are written by different authors or that come from different cultures		3								
RL.2.10. Read and comprehend literature, including stories and poetry, at grade level text complexity or above with scaffolding as needed.	WALT the purpose of reading is to understand stories and poetry at grade level or above, with scaffolding as needed		1								
	WALT independently read and comprehend literature, including stories and poetry, at grade level		1								
READING INFORMATIONAL TEXT											
RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	WALT ask questions, such as who, what, where, when, why and how to demonstrate understanding of key details in a text		2								
	WALT answer questions related to who, what, where, when, why and how to demonstrate understanding of key details in a text		2								
RI.2.2. Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	WALT identify the main topic of a multi-paragraph text		2								
	WALT there is a different focus for specific paragraphs in multi-paragraph texts		2								
RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	WALT there are different types of informational text		3								
	WALT describe the connection between a series of historical events in a text		3								
	WALT describe the connection between scientific ideas or concepts in a text		3								
	WALT describe the connection between steps in technical procedures in a text		3								
RI.2.4.	WALT we are learning to determine the meaning of words and phrases in a text		2								
RI.2.5.	WALT use text features (e.g., captions, bold print, subheadings, glossaries,		2								
RI.2.6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	WALT identify the main purpose of a text		2								
	WALT identify what the author wants the reader to answer, explain, or describe		2								
RI.2.7.	WALT explain how illustrations and images help the reader understand		2								
RI.2.8.	WALT describe the logical connections the author makes in a text		3								











