





**Year at a Glance: ELA Kindergarten Student Learning Objectives Clustered by Unit**

DOCUMENT KEY: WALT (That) ... indicates a concept. WALT (To) ... indicates a skill.											
Key			Unit 1			Unit 2			Unit 3	Unit 4	
	Focus - Explicit Instruction and Assessment		Foundational Literacy			Retelling Familiar Stories			Reading with Purpose	Writing for a Purpose	
	Revisited and Reinforced										
Not Addressed in the Unit											
NJSLS	SLO	Units	1A	1B	1C	2A	2B	2C	3A	4A	4B
With prompting and support, ask and answer questions about unknown words in a text.	WALT answer questions about unknown words in a text with prompting and support	3									
<b>RI.K.5.</b> Identify the front cover, back cover, and title page of a book.	WALT there are identifiable parts of a book	1									
	WALT identify the front cover of a book	1									
	WALT identify the back cover of a book	1									
	WALT identify the title page of a book	1									
<b>RI.K.6.</b> Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	WALT authors write the text	2									
	WALT illustrators create the pictures in a text	2									
	WALT name the author of a text	2									
	WALT name the illustrator of a text	2									
<b>RI.K.7.</b> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	WALT describe (make) connections between the text and its illustrations (e.g., what person, place, thing, or idea in the text an illustration depicts) with prompting and support	3									
<b>RI.K.8.</b> With prompting and support, identify the reasons an author gives to support points in a text.	WALT an author gives reasons to support ideas in a text	4									
	WALT identify ideas the author writes about in a text with prompting and support	4									
	WALT identify the reasons given by the author to support the ideas in a text with prompting and support	4									
<b>RI.K.9.</b> With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	WALT texts have similarities and differences	3, 4									
	WALT identify similarities in two texts on the same topic (e.g., in illustrations, descriptions, or procedures), with prompting and support	4									
	WALT identify differences in two texts on the same topic (e.g., in illustrations, descriptions, or procedures) with prompting and support	4									
<b>RI.K.10.</b> Actively engage in group reading activities with purpose and understanding.	WALT participate in group reading activities (e.g. read alouds, shared reading, small group instruction, etc.) with purpose and understanding	2, 4									
<b>READING FOUNDATION SKILLS</b>											















